

# Vocabulary

## Vocabulary

Use the vocabulary words and definitions below as a reference for this unit.

**additive inverses** ..... a number and its opposite whose sum is zero (0); also called *opposites*

*Example:* In the equation  $3 + -3 = 0$ , 3 and -3 are additive inverses, or *opposites*, of each other.

**canceling** ..... dividing a numerator and a denominator by a common factor to write a fraction in lowest terms or before multiplying fractions

*Example:*

$$\frac{15}{24} = \frac{\overset{1}{\cancel{3}} \cdot 5}{2 \cdot \underset{1}{\cancel{2}} \cdot 2 \cdot \underset{1}{\cancel{2}}} = \frac{5}{8}$$

**common denominator** ..... a common multiple of two or more denominators

*Example:* A common denominator for  $\frac{1}{4}$  and  $\frac{5}{6}$  is 12.

**common factor** ..... a number that is a factor of two or more numbers

*Example:* 2 is a common factor of 6 and 12.

# Vocabulary

**cross multiplication** ..... a method for solving and checking proportions; a method for finding a missing numerator or denominator in equivalent fractions or ratios by making the cross products equal

*Example:* To solve this proportion:

$$\frac{n}{9} = \frac{8}{12}$$

$$12 \times n = 9 \times 8$$

$$12n = 72$$

$$n = \frac{72}{12}$$

$$n = 6$$

Solution:

$$\frac{6}{9} = \frac{8}{12}$$

**cross product** ..... the product of one numerator and the opposite denominator in a pair of fractions

*Example:*

Is  $\frac{2}{5}$  equal to  $\frac{6}{15}$ ?

$$\frac{2}{5} \stackrel{?}{=} \frac{6}{15}$$

$2 \times 15 \stackrel{?}{=} 5 \times 6$  The cross products are  $2 \times 15$  and  $5 \times 6$ .

$30 = 30$  Both cross products equal 30.

Yes,  $\frac{2}{5} = \frac{6}{15}$ . The cross products of equivalent fractions are equal.

**decimal number** ..... any number written with a decimal point in the number

*Example:* A decimal number falls between two whole numbers, such as 1.5 falls between 1 and 2. Decimal numbers smaller than 1 are sometimes called decimal fractions, such as five-tenths is written 0.5.

# Vocabulary

- decimal point** ..... the dot dividing a decimal number's whole part from its fractional part
- denominator** ..... the bottom number of a fraction, indicating the number of equal parts a whole was divided into  
*Example:* In the fraction  $\frac{2}{3}$  the denominator is 3, meaning the whole was divided into 3 equal parts.
- difference** ..... the result of a subtraction  
*Example:* In  $16 - 9 = 7$ , 7 is the difference.
- digit** ..... any one of the 10 symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, or 9
- divisor** ..... a number by which another number, the dividend, is divided  
*Example:* In  $7 \overline{)42}$ ,  $42 \div 7$ ,  $\frac{42}{7}$ , 7 is the divisor.
- equation** ..... a mathematical sentence that equates one expression to another expression  
*Example:*  $2x = 10$
- equivalent (forms of a number)** ..... the same number expressed in different forms  
*Example:*  $\frac{3}{4}$ , 0.75, and 75%
- estimation** ..... the use of rounding and/or other strategies to determine a reasonably accurate approximation without calculating an exact answer

# Vocabulary

**exponent (exponential form)** ..... the number of times the base occurs as a factor

*Example:*  $2^3$  is the exponential form of  $2 \times 2 \times 2$ . The numeral two (2) is called the *base*, and the numeral three (3) is called the *exponent*.

**expression** ..... a collection of numbers, symbols, and/or operation signs that stands for a number

*Example:*  $4r^2$ ;  $3x + 2y$ ;  $\sqrt{25}$

Expressions do *not* contain equality (=) or inequality (<, >,  $\leq$ ,  $\geq$ , or  $\neq$ ) symbols.

**factor** ..... a number or expression that divides exactly another number

*Example:* 1, 2, 4, 5, 10, and 20 are factors of 20.

**fraction** ..... any number representing some part of a whole; of the form  $\frac{a}{b}$

*Example:* One-half written in fractional form is  $\frac{1}{2}$ .

**greatest common factor (GCF)** .... the largest of the common factors of two or more numbers

*Example:* For 6 and 8, 2 is the greatest common factor.

**improper fraction** ..... a fraction that has a numerator greater than or equal to the denominator

*Example:*  $\frac{5}{4}$  or  $\frac{3}{3}$  are improper fractions.

# Vocabulary

- integers** ..... the numbers in the set  
 $\{\dots, -4, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$
- interest** ..... the amount of money paid for the use of money
- least common denominator (LCD)** ..... the smallest common multiple of the denominators of two or more fractions  
*Example:* For  $\frac{3}{4}$  and  $\frac{1}{6}$ , 12 is the least common denominator.
- mixed number** ..... a number that consists of both a whole number and a fraction  
*Example:*  $1\frac{1}{2}$  is a mixed number.
- negative numbers** ..... numbers less than zero
- numerator** ..... the top number of a fraction, indicating the number of equal parts being considered  
*Example:* In the fraction  $\frac{2}{3}$ , the numerator is 2.
- percent (%)** ..... a special-case ratio in which the second term is always 100  
*Example:* The ratio is written as a whole number followed by a percent sign, such as 25% which means the ratio of 25 to 100.
- percent of change** ..... the amount of change divided by the original amount  
*Example:*  $\frac{\text{amount of change}}{\text{original amount}}$

# Vocabulary

**percent of decrease** ..... the percent the amount of decrease is of the original amount; also called the *discount*

*Example:*  $\frac{\text{amount of decrease}}{\text{original amount}}$

**percent of increase** ..... the percent the amount of increase is of the original amount

*Example:*  $\frac{\text{amount of increase}}{\text{original amount}}$

**perimeter (P)** ..... the length of the boundary around a figure; the distance around a polygon

**place value** ..... the position of a single digit in a whole number or decimal number containing one or more digits

**positive numbers** ..... numbers greater than zero

**prime factorization** ..... writing a number as the product of prime numbers

*Example:*  $24 = 2 \times 2 \times 2 \times 3 = 2^3 \times 3$

**prime number** ..... any whole number with only two factors, 1 and itself

*Example:* 2, 3, 7, 11, etc.

**principal** ..... the amount of money on which interest is paid

**product** ..... the result of a multiplication

*Example:* In  $6 \times 8 = 48$ , 48 is the product.

# Vocabulary

**proportion** ..... a mathematical sentence stating that two ratios are equal

*Example:* The ratio of 1 to 4 equals 25 to 100, that is  $\frac{1}{4} = \frac{25}{100}$ .

**quotient** ..... the result of a division

*Example:* In  $42 \div 7 = 6$ , 6 is the quotient.

**rate/distance** ..... calculations involving rates, distances, and time intervals, based on the distance, rate, time formula ( $d = rt$ ); a ratio comparing two different units

*Example:* miles per hour

**ratio** ..... the quotient of two numbers used to compare two quantities

*Example:* The ratio of 3 to 4 is  $\frac{3}{4}$ .

**reciprocals** ..... two numbers whose product is 1; also called *multiplicative inverses*

*Example:* Since  $\frac{3}{4} \times \frac{4}{3} = 1$ , the reciprocal of  $\frac{3}{4}$  is  $\frac{4}{3}$ .

**remainder** ..... the whole number left after one number is divided by another number

$$\begin{array}{r}
 \text{quotient} \rightarrow 4 \text{ R } 4 \leftarrow \\
 \text{divisor} \rightarrow 5 \overline{)24} \quad \text{dividend} \\
 \underline{20} \quad \text{remainder} \\
 4
 \end{array}$$

# Vocabulary

**repeating decimal** ..... a decimal in which one digit or a series of digits repeat endlessly

*Example:* 0.3333333... or  $0.\overline{3}$

24.6666666... or  $24.\overline{6}$

5.27272727... or  $5.\overline{27}$

6.2835835... or  $6.\overline{2835}$

**rounded number** ..... a number approximated to a specified place

*Example:* A commonly used rule to round a number is as follows.

- If the digit in the first place after the specified place is 5 or more, *round up* by adding 1 to the digit in the specified place (461 rounded to the nearest hundred is 500).
- If the digit in the first place after the specified place is less than 5, *round down* by *not* changing the digit in the specified place (441 rounded to the nearest hundred is 400).

**scientific notation** ..... a shorthand method of writing very large or very small numbers using exponents in which a number is expressed as the product of a power of 10 and a number that is greater than or equal to one (1) and less than 10

*Example:* The number is written as a decimal number between 1 and 10 multiplied by a power of 10, such as  $7.59 \times 10^5 = 759,000$ . It is based on the idea that it is easier to read exponents than it is to count zeros. If a number is already a power of 10, it is simply written  $10^{27}$  instead of  $1 \times 10^{27}$ .



# Vocabulary

- simplest form** ..... a fraction whose numerator and denominator have no common factor greater than 1  
*Example:* The simplest form of  $\frac{3}{6}$  is  $\frac{1}{2}$ .
- simplify a fraction** ..... write fraction in lowest terms or simplest form
- solution** ..... any value for a variable that makes an equation or inequality a true statement  
*Example:* In  $y = 8 + 9$   
 $y = 17$     17 is the solution.
- solve** ..... to find all numbers that make an equation or inequality true
- substitute** ..... to replace a variable with a numeral  
*Example:*  $8(a) + 3$   
 $8(5) + 3$
- sum** ..... the result of an addition  
*Example:* In  $6 + 8 = 14$ ,  
14 is the sum.
- terminating decimal** ..... a decimal that contains a finite (limited) number of digits  
*Example:*  $\frac{3}{8} = 0.375$   
 $\frac{2}{5} = 0.4$
- unit** ..... a precisely fixed quantity used to measure
- unit price** ..... the cost of one unit of a particular item, expressed in the unit in which the product is generally measured

# Vocabulary

**unit rate** ..... a rate with a denominator of 1; a rate for one unit of a given quantity  
*Example:* feet per second, miles per gallon, miles per hour, or cents per pound

**value (of a variable)** ..... any of the numbers represented by the variable

**variable** ..... any symbol that could represent a number

**whole number** ..... any number in the set  $\{0, 1, 2, 3, 4, \dots\}$